



# LHS Global Scholar Program

## Wisconsin's Global Education Achievement Certificate

Contact Rachael George, [georger@mpsd.k12.wi.us](mailto:georger@mpsd.k12.wi.us) or  
visit the website for more information: <http://goo.gl/jz6VIN>



The Global Scholars designation (Global Education Achievement Certificate) validates a student's deliberate pursuit of a global education. This designation aims:

- To encourage students to recognize the value of and emphasize global aspects of their education and, working with their adviser, to pursue these aspects.
- To serve as a significant selection criterion—e.g., an indicator of maturity and efforts to develop broadened perspective—in the admissions process to colleges and universities.
- To serve as an important hiring consideration—e.g., signaling maturity and preparation to work in a global marketplace— by prospective employers.

### **The Global Education Achievement Certificate and Transcript Endorsements** shall

be awarded to students who have demonstrated a dedication to global education by successfully fulfilling the recommended criteria in the following four (4) areas:

#### a. **Coursework** (at least 8.0 credits) including:

**World language coursework:** At least 4 years/credits in a single world language (or the equivalent when this is not available)

**Additional coursework:** At least 4 credits of coursework with a global focus,

#### b. **Cultural Literacy**

Each student seeking this certificate shall complete independent reviews/reflection on at least eight (8) works of international/cultural media, including at least four books (fiction and non-fiction). Other international/cultural media may include films, music, and art exhibitions.

c. **Co-Curricular and other School-sponsored Activities** Each student seeking this certificate shall demonstrate interest in global citizenship through active participation and leadership in at least four (4) co-curricular and other school-sponsored or endorsed activities in grades 9-12. These may include participating in:

1. Language and other internationally focused co-curricular activity such as Spanish Honor Society or Generation Global
2. International programs offered by colleges/universities (e.g., World Language Day, World Cinema Day, International Affairs Seminar, IB Seminar, or language/region-specific programs)
3. International exchange program as exchange student and/or host
4. Regular, direct engagement with individuals from other countries/cultures (e.g., pen pals, Skype)
5. Lectures on international topics and/or speakers in the community or at a college/university (Great Decisions, etc.)
6. Activities comparable to those listed above in collaboration with other individuals or organizations within the student's school and/or from other schools.

#### d. **Community Service**

Each student shall complete a global/cross-cultural public service project, involving at least twenty (20) hours of work, connected to a global community (different from his/her own) or to a global issue. This project may include raising awareness about a global issue, fundraising for an international nonprofit service agency/organization, working on an international project with Returned Peace Corps Volunteers, Rotary, or other Service Club, tutoring a child who is an English language learner, or volunteering with a cultural/linguistic group in the community. Project proposals should be submitted to their Global Scholar advisor prior to initiating the project and a summary report upon completion.

#### **Documentation**

Each student seeking the Global Scholars designation shall document completion of his/her coursework through the school transcript. Achievements in the other areas may be documented, for example, by submitting a print and/or digital portfolio, and/or giving a capstone presentation that demonstrates understanding and deep learning. Students are encouraged to incorporate the use of technology and multimedia into their work, as appropriate.

Lincoln High School students completing the Global Scholars Program will receive the Wisconsin Global Education Achievement Certificate (issued by the DPI), an entry on their transcript denoting successful completion of the program, and cord and recognition for graduation.

